

# Facet-based Mapping Interfaces for KOS Vocabularies

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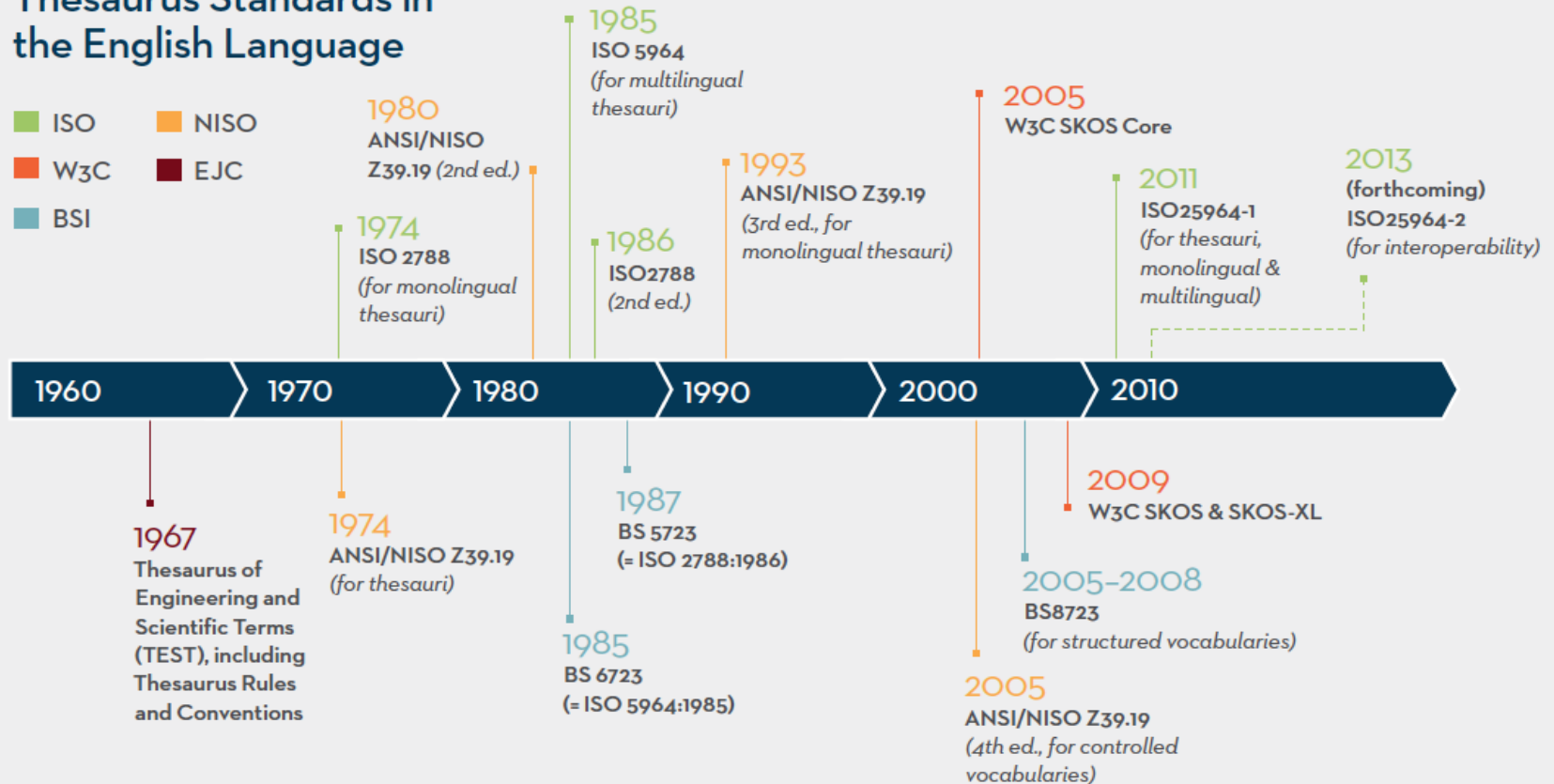
# KOS Map ...



Kos is located in the south-eastern Aegean Sea south of Kalymnos and north of Nisyros at the ancient Keramiko gulf (Kerme Körfezi) or Kos gulf and it abstains just 3 naval miles from Asia Minor coasts.

# KOS Mapping

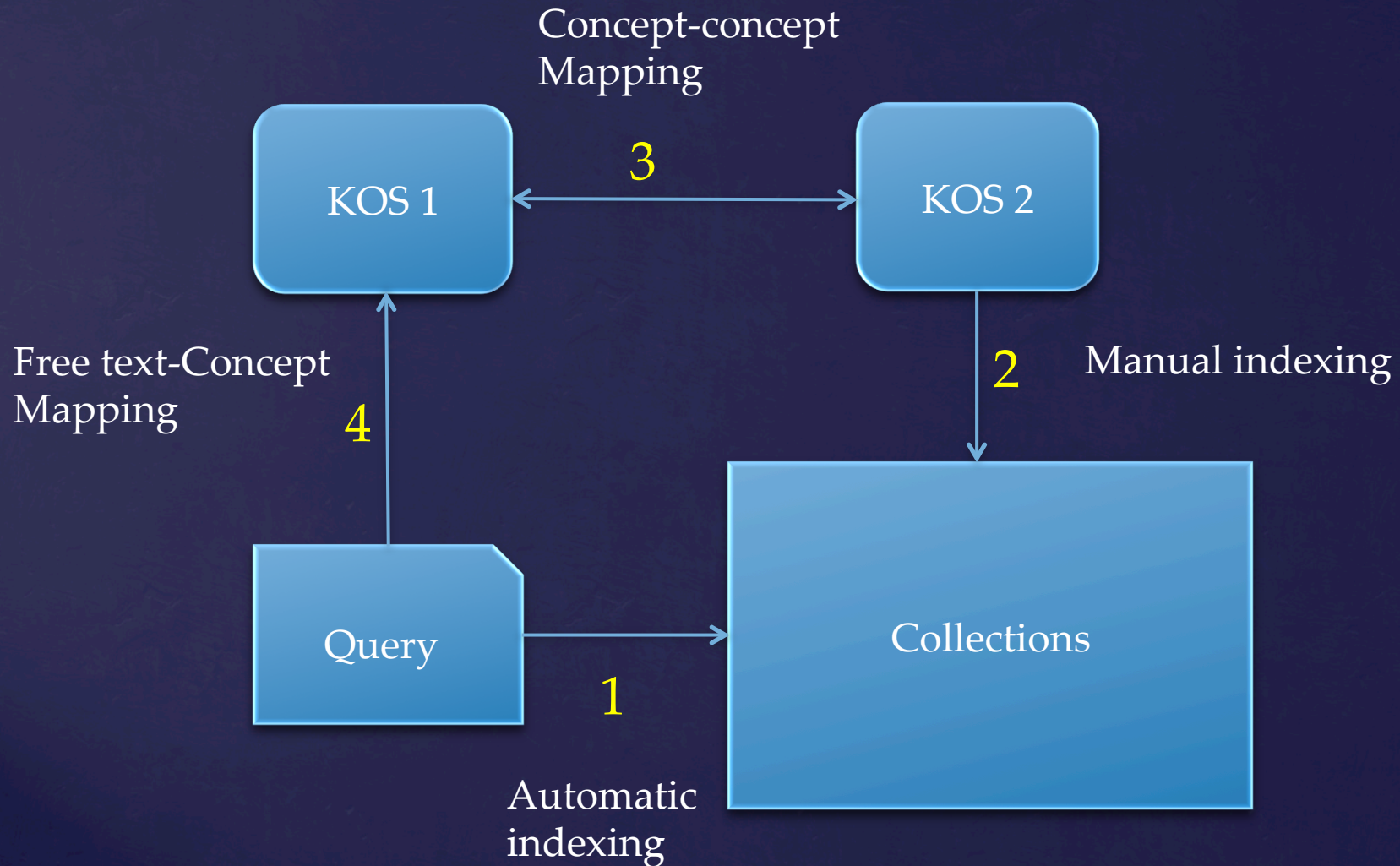
## Timeline of Landmark Thesaurus Standards in the English Language



Clarke & Zeng: <http://www.niso.org/publications/isq/2012/v24no1/clarke/>



# KOS Mapping





# From KOS to MCD

- ◆ The MCD Project:

- ◆ Develop Meaningful Concept Displays (MCD) to improve user's searching, browsing, and learning experience
- ◆ Use Knowledge organization Systems (KOS) for query expansion and searching filtering

- ◆ Collaboration with

- ◆ Dagobert Soergel, University of Buffalo
- ◆ Bill Ying, ARTstor
- ◆ Murtha Baca, Getty Research

# Challenges of KOS Mapping

## ◆ Knowledge Store:

- ◆ Create a unified database for multiple KOS
- ◆ Create mapping tables that link concepts and their subcomponents from one KOS to another
- ◆ Build standardized APIs

## ◆ Analysis and mapping:

### ◆ Semi-automatic mapping

- Manually identify string patterns and facets:
    - “oil on canvas” → “coating” on “surface”
  - Use regular expression to match and group matching patterns
- ### ◆ Apply the analysis to both query analysis and search process.



# Mapping Strategy 1

- ◆ Using NLP to identify patterns
  - ◆ Decompose queries (or terms) to elementary concepts whatever possible
  - ◆ “tempera on cardboard 19<sup>th</sup> century Germany”
    - Pattern: “painting on surface”
      - Painting: Tempera → AAT terms:
        - Tempera, egg tempera, gom tempera, wax tempera, ...
      - Surface: cardboard → AAT terms:
        - Cardboard, Corrugated cardboard, Bristol board,
      - Date and time: “19<sup>th</sup> century”
      - Location: “Germany”
- ◆ Challenges:
  - ◆ Patterns are currently defined manually
  - ◆ Regular expression were used to match and group matching patterns



# Mapping Strategy 2

- ◆ Using KOS structures to expand concept mapping
  - ◆ Map the patterns to KOS terms in facets
    - Identify facets of the elementary concepts
    - Map the elementary concepts to KOS terms
  - ◆ Display synonyms, one level broader terms, and all the narrower terms of matching concepts
- ◆ Challenges
  - ◆ Same terms appearing in different facets may have different meanings
  - ◆ Concept-to-concept mappings between two KOSs are not exact string mapping.

# Mapping Strategy 3

- ◆ Making user's selection a part of mapping
  - ◆ The user can browse KOS hierarchies and facets for the matching terms
  - ◆ The user can choose from terms from multiple facets to build the queries
  - ◆ The user can use the terms from multiple facets to limit the search and narrow down search results.
- ◆ Challenges:
  - ◆ Interactive and visualization design is challenging.



# Demo

## ◆ Demo:

- ◆ Searching a ARTstor collection using AAT concepts to improve precision/recall
  - The collection is not indexed by AAT
  - User can start with a free-text query

## ◆ Assumption:

- The user is familiar with AAT concepts
- The user is NOT familiar with targeting KOS (ARTstor indexing terms)
- The User chooses ARTstor terms to find images



# DEMO: Search & Explore

## Welcome to *MCD* Art Explorer

[Example search](#)

Your Query: *chalk sticks watercolor paint*

### Refine by Facet Mapping

**AAT**

**Facet:** Materials Facet

watercolor paint

chalk

chalk, red

chalk, precipitated

chalk, black

chalk, French

-----

Target: ARTSTOR

paper

☐ pencil over traces of red chalk on two pieces of attached paper

☒ chalk, pen, wash on paper

☒ chalk on pper

☐ graphite, charcoal and white

Select All

Deselect All

Search







**ULAN**

**TGN**

## Search Results

Current query: *charcoal and black chalk|chalk and pastel on paper|chalk, pen and ink on paper|chalk, pen, wash on paper|chalk on pper*  
13 results found.


[← Previous Page](#) [Page 1/1](#) [Next Page →](#)

 <p><b>Sketch for top of the Baldacchino</b></p> <p><b>Creator:</b> Bernini, Gian Lorenzo, 1598-1680 <b>Material:</b> chalk on pper <b>Subject:</b> Drawing--Italy--17th C. A.D</p>	 <p><b>Holy Family</b></p> <p><b>Creator:</b> Barocci, Federigo, 1528-1612 <b>Material:</b> chalk, pen, wash on paper <b>Subject:</b> Drawing--Italy--16th C. A.D   Holy Family</p>	 <p><b>Women Fishing</b></p> <p><b>Creator:</b> Beckmann, Max, 1884-1950 Max Beckmann Beckmann, Max Beckman, Max <b>Material:</b> charcoal and black chalk <b>Subject:</b> Anthropomorphism   Drawing--Germany--20th C. A.D   Nude   corsets   fishing   fishing poles</p>
 <p><b>Sketches for Stairway, Profile of Column Bases, Laurentian Library</b></p> <p><b>Creator:</b> Michelangelo Buonarroti, 1475-1564</p>	 <p><b>Sketches for the top of the Baldacchino</b></p> <p><b>Creator:</b> Bernini, Gian Lorenzo, 1598-1680 <b>Material:</b> chalk, pen and ink on paper <b>Subject:</b> Drawing--Italy--17th C. A.D</p>	 <p><b>Kneeling Figure of St. Luke</b></p> <p><b>Creator:</b> Goes, Hugo van der, 1440-1482 <b>Material:</b> black chalk, pen and ink on paper <b>Subject:</b> Luke, Saint   Drawing</p>


# MCD Librarian's Interface


[Meaningful Concept Displays](#) [Home](#) [About](#) [Contact](#)

Getty Results







## Getty Results: chalk on paper



 displays hierarchy (please wait for window to load)



 Adds term to Artstor mapping list



**Objects Facet** 52



 pastel chalk ( 16193 ) 



 fabricated chalk ( 37451 ) 



 chalk lithographs ( 34380 ) 



 holders, chalk ( 6156 ) 

 chalk stick ( 6108 ) 



 paper, cut ( 13912 ) 



 paper ( 21457 ) 



 paper backs ( 21650 ) 



 plain paper ( 22118 ) 



**Agents Facet** 5

 paper birch ( 35202 ) 



 paper reed ( 28946 ) 



 paper-mulberry ( 33919 ) 



 paper-maker ( 7443 ) 



 paper mulberry genus ( 35865 ) 



**Materials Facet** 126



 chalk ( 37450 ) 



 chalk, red ( 14697 ) 



 precipitated chalk ( 37453 ) 



 French chalk ( 35686 ) 

 black chalk ( 14696 ) 



 paper, art ( 27726 ) 



 RC paper ( 16506 ) 



 paper, wax ( 19931 ) 

 paper, wax ( 19931 ) 



**Activities Facet** 9



 method, chalk ( 18930 ) 



 chalk style ( 34747 ) 

 paper chromatography ( 24881 ) 

**Physical Attributes Facet** 8

 pott-paper ( 31834 ) 

 paper royal ( 31832 ) 

 demy paper ( 31830 ) 

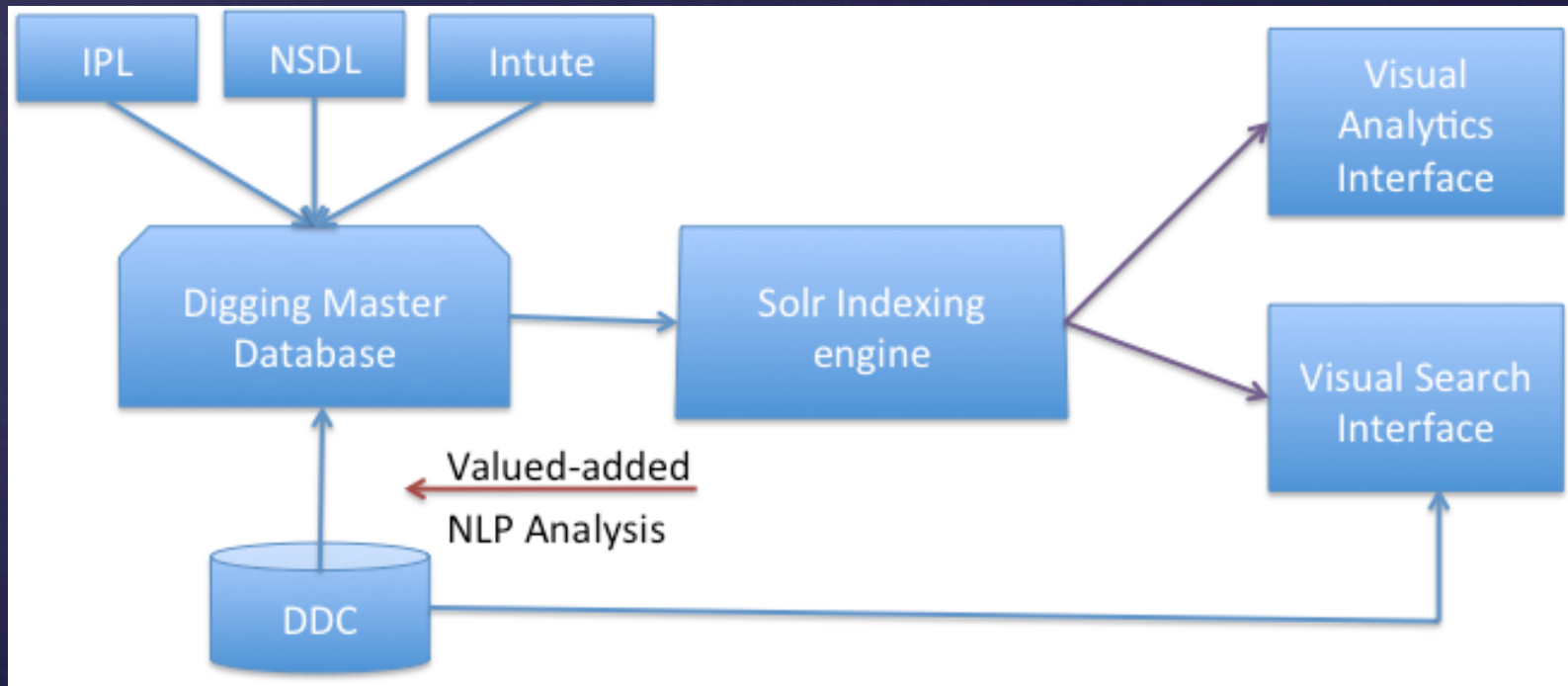
# Visual Exploratory Interface

- ◆ Support visual interactions for metadata exploration
  - Using DDC classification structures
  - Using the semantic network structures of
    - document-document associative relationships
    - term-document associative relationships
    - DDC class-document associative relationships
  - Using various visualization techniques
- ◆ The user must be in control.



# Digging into Metadata Project

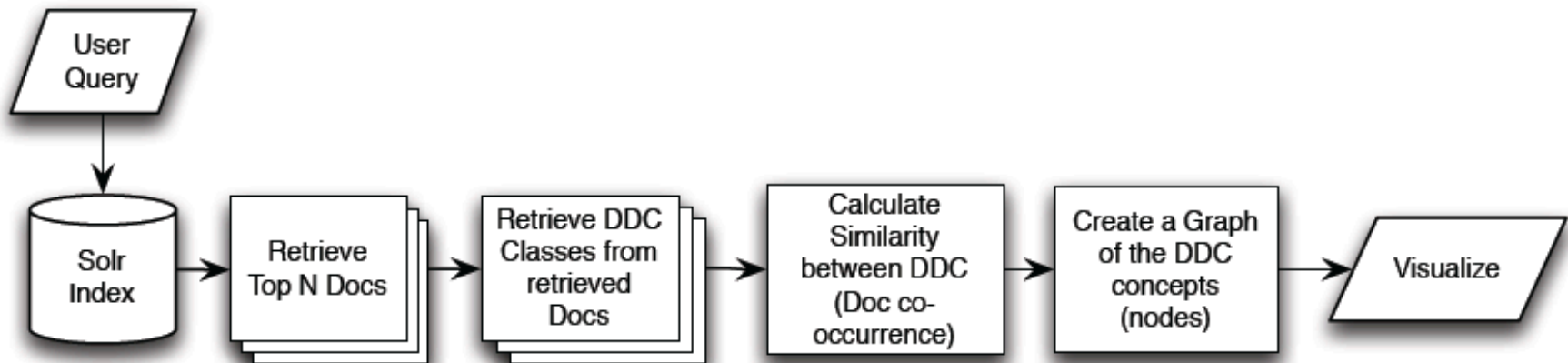
- ◆ Goal: Enhance and unify metadata of three digital libraries through Dewey Decimal Classification (DDC)

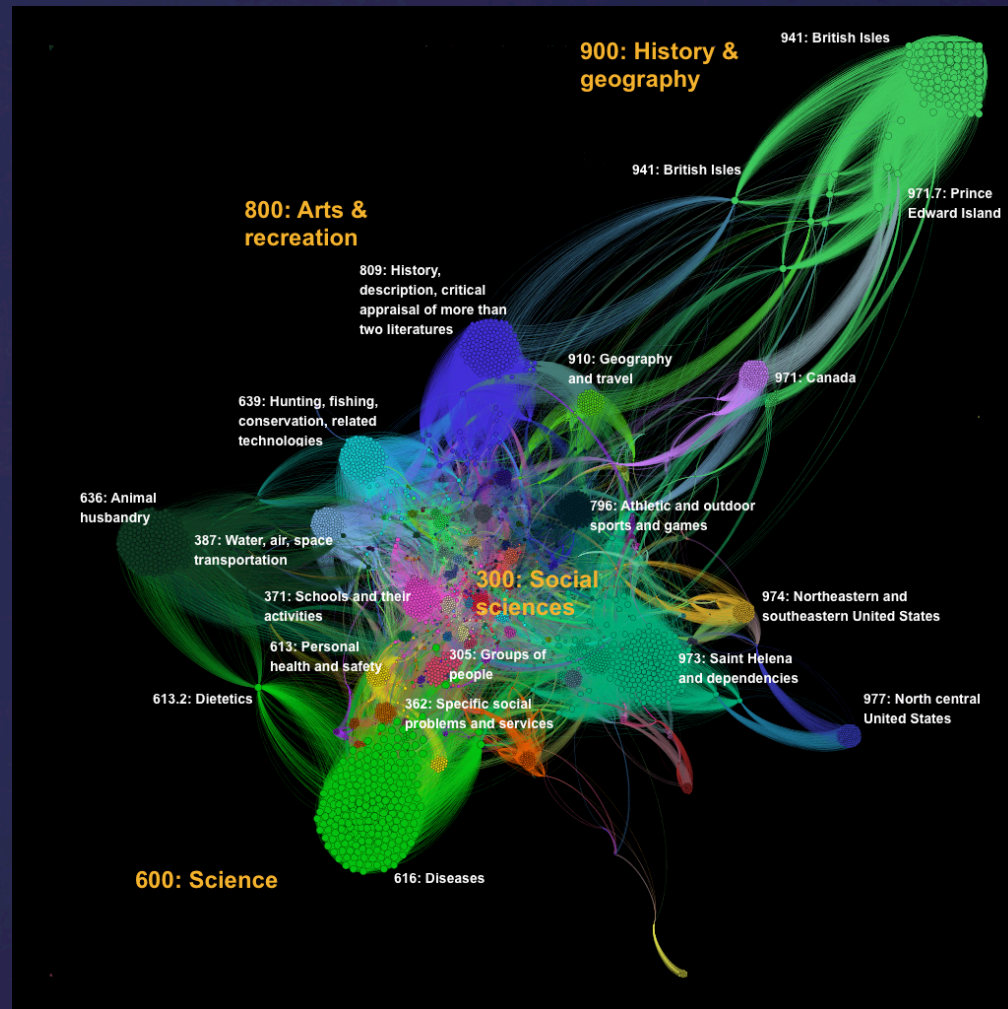


# Digging into Metadata

## ◆ Analysis:

- ◆ Porter stemming and stop word removal
- ◆ Calculate term weights and term frequency (TF)
- ◆ Apply Threshold :  $> \text{Mean}(\text{TF}) + 1\text{SD}(\text{TF})$
- ◆ Identify and process noun phrases (Termine,  $\text{Sum}(\text{TF})$ )
- ◆ Connect DDC nodes based on similarities of documents assigned to the DDC classes.







# The User Study

- ◆ 30 subjects completed three tasks on the three experimental interfaces
  - ◆ Subjects completed a pre-questionnaire and a post-questionnaire
  - ◆ Watched a video on how the three interfaces worked
  - ◆ Completed one task with each interface – find best answers for the given questions.
    - The order of the interfaces and tasks were rotationally assigned to the subjects.

# Interface 1

**Digging into Metadata -- Baseline Search**

**General Tips**

- Click on a DDC class in search results to filter
- Click on **×** icon from the **DDC Filter** to remove the corresponding filter

Enter Query to Search

128 results found | Page 1 of 13 [next](#)

**INTUTE** Olympic history

**DDC** Q796 Q943 Q945 Q942 Q949 Q941 Q940 Q948 Q944 Q947

**IPL** Olympic History

**DDC** Q796 Q799 Q797 Q798 Q791 Q725 Q720 Q779 Q700 Q704

**IPL** Winter Olympics History

**DDC** Q796 Q799 Q794 Q795 Q793 Q791 Q792 Q790 Q943 Q945

**IPL** Women in the Olympics

**DDC** Q796 Q799 Q797 Q798 Q791 Q725 Q704 Q688 Q613 Q617

**INTUTE** Olympic women

**DDC** Q796 Q799 Q797 Q791 Q798 Q305 Q306 Q362 Q704 Q782

**INTUTE** Olympic medalists

**DDC** Q796 Q799 Q794 Q795 Q793 Q737 Q725 Q688 Q333 Q639

**IPL** Special Olympics

**DDC** Q796 Q799 Q797 Q791 Q798 Q793 Q792 Q794 Q725 Q720

# Interface 2

## Digging into Metadata -- Tree-based Search

DDC TREE  
NAVIGATION

- 000 computer
  - science
  - information and general works
  - (4) +
- 200 religion (2) +
- 300 social sciences (37) +
- 500 natural
  - sciences and mathematics
  - (5) +
- 600 technology (29) +
- 700 the arts fine and decorative arts (92) +
- 800 literature and rhetoric (2) +
- 900 history and geography (46) +

Enter Query to Search

128 results found | Page 1 of 13 [next](#)

INTUTE Olympic history

DDC Q796 Q943 Q945 Q942 Q949 Q941 Q940 Q948 Q944 Q947

IPL Olympic History

DDC Q796 Q799 Q797 Q798 Q791 Q725 Q720 Q779 Q700 Q704

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DDC Q796 Q799 Q794 Q795 Q793 Q737 Q725 Q688 Q333 Q639

IPL Special Olympics

DDC Q796 Q799 Q797 Q791 Q798 Q793 Q792 Q794 Q725 Q720



# Interface 3

## Digging into Metadata -- Network Visualization (108.24.88.105)

[Home](#)[About](#)

335 DDC classes showing  
search results

Query

Submit

☐ Continue Organizing

☒ Nodes as DDC classes

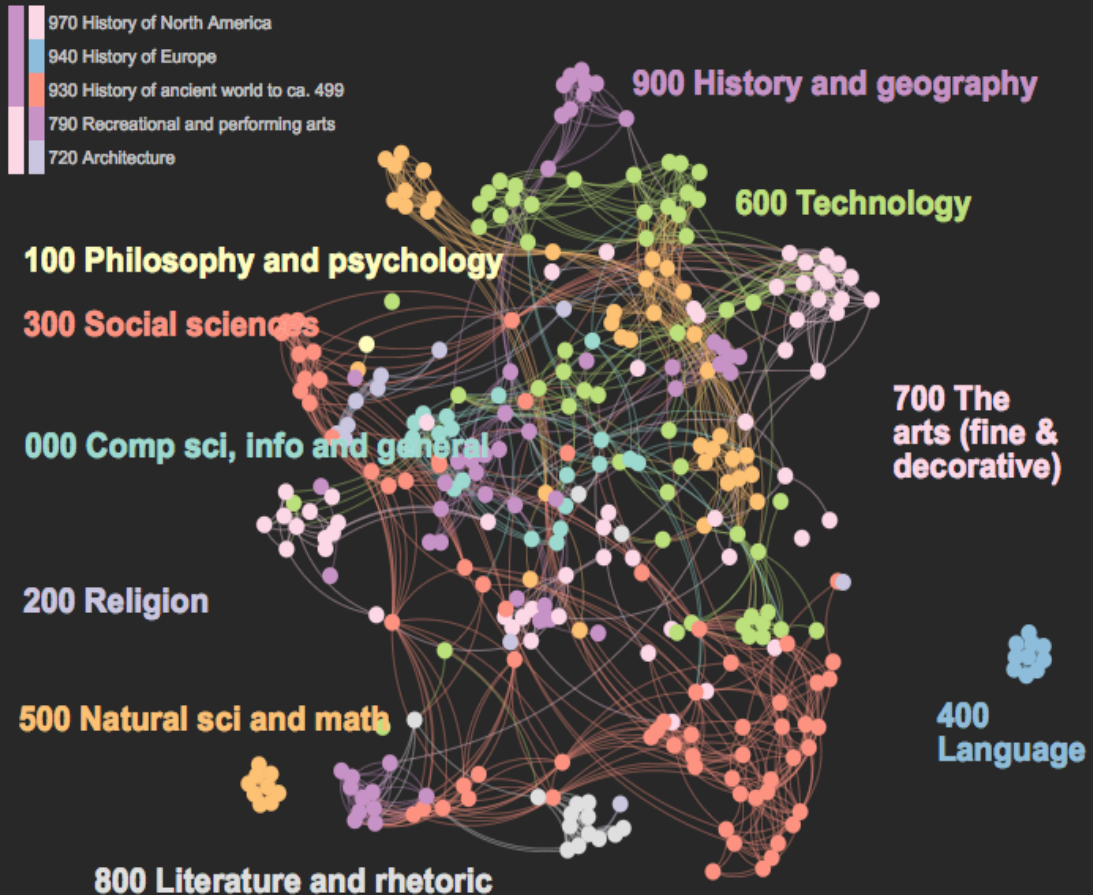
☐ Nodes as documents

Show Division Info

Clear Highlight

### Tips

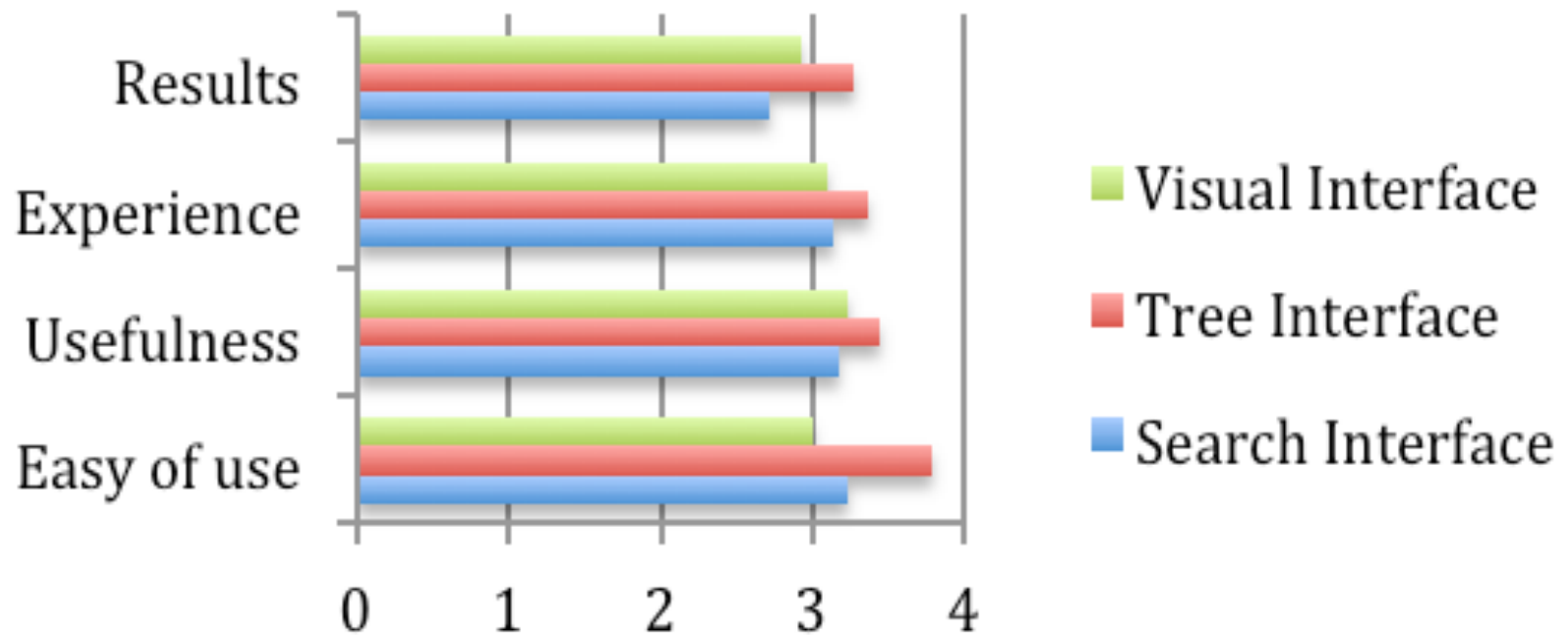
- Click on a node to see the search results
- Click on a division legend to filter the corresponding DDC division
- You can drag cluster labels ↕ to adjust their positions



# The data Collected

- ◆ Pre/Post questionnaires
- ◆ Subjects' performance results
- ◆ Subjects' interaction logs
  - ◆ designed to log the user's every clicks
- ◆ Server's search logs
  - ◆ Include user's queries and time spent on each page

# Results





# Subject's comments

- ◆ The interfaces gave the subjects new perspectives on DDC
  - ◆ “I did not know such classes exist”
  - ◆ “all these classes are useful”; “it is interesting to explore, but it does not help much for the topic”
  - ◆ “Once I was in a detailed topic I found it hard to return to look through broad DDC codes”
- ◆ The visual interfaces are both interesting and confusing
  - ◆ The visual interface “was most interesting but I feel like it was a bit hard to find the information that I Wanted”
  - ◆ the graph “was easy to understand, but a lot of things were unrelated to the search”

# Results

## ◆ Successful

- ◆ Use DDC class as a filter for searching
- ◆ Let the user find DDC classes to explore
- ◆ Let the user interact with the exploratory interfaces

## ◆ Not so successful

- ◆ Identify which interfaces help the user the most
- ◆ Identify what kind of tasks that the interfaces are the most useful
- ◆ Detail analysis of how the user interact with the interface



# Lessons learned

- ◆ Users are interested in exploratory interfaces
  - ◆ Enriched metadata are potentially useful for exploration.
  - ◆ Visualization is potentially useful for exploration.
  - ◆ DDC are useful as filters in searching and exploration, but it still lacks of precision.
  - ◆ Putting together, we need more research to understand how each of these will help the user for what kind of tasks.
- ◆ Testing the interfaces is very challenging
  - ◆ Still searching for the right testing tasks
  - ◆ Difficult to compare the user's performance
  - ◆ Difficult to evaluate user's interactions.



Thank you  
And  
Questions?